

Course on a page: Restorative Foundations

Foundations	Topic	Key points
Module 1	Health system context Te Tiriti o Waitangi framework	<ul style="list-style-type: none"> • What is resilient health care? • How restorative systems contribute to system resilience capacity • Te Tiriti o Waitangi framework (rebuilding the waka) • Māori world view values and principles
Module 2	Harm and justice in health systems	<ul style="list-style-type: none"> • Harm and justice (Pākehā view) • Harm and justice (te ao Māori view) • How much harm is there, of what kind, where and when?
Module 3	What is restorative and what it is not? What is hohou te rongo?	<ul style="list-style-type: none"> • Definitions • Scope of practices • Restorative communities • Hohou te rongo as a kaupapa Māori restorative practice
Module 4	Foundations of restorative systems	<ul style="list-style-type: none"> • What is a Te Tiriti-led organisation? • What is a restorative organisation, system or team (just culture)? • With not to or for – co-production/collaboration
Module 5	Current responses to harm and their effectiveness	<ul style="list-style-type: none"> • Aotearoa New Zealand and international settings • Impact of current responses • Case example
Module 6	An introduction to restorative responses	<ul style="list-style-type: none"> • What is a restorative response? • Types: Restorative inquiry (Pākehā and Māori views) • Identifying harms and needs
Module 7	Restorative responses in context	<ul style="list-style-type: none"> • Case study
Module 8	Online workshops (two four-hour workshops)	<ul style="list-style-type: none"> • Theory in practice

Course on a page: Restorative Responses

Responses	Topic	Key points
Module 1	Healthcare harm	<ul style="list-style-type: none"> • Why being trauma-informed matters • Case study
Module 2	Preparation and emotional support	<ul style="list-style-type: none"> • Identifying needs • Assessing suitability • Finding supports • Choosing the practice
Module 3	The practice	<ul style="list-style-type: none"> • Welcoming people • Using restorative inquiry • Actions/agreements – are they needed, what do they look like, scope, kind, who will monitor, what is the escalation plan? • Moving forward (debriefing, follow-up)
Module 4	Apology	<ul style="list-style-type: none"> • Apology in the health context • Responsibility and accountability • Apology from the restorative perspective • Apology from the Māori world view
Module 5	Challenges in the field	<ul style="list-style-type: none"> • Cross cultural challenges • Special needs: neurodiverse, cognitive impairment, mental illness or injury (where not treated) • Sudden death (including suicide and death of a child/maternity cases) • Young people and children • Moral injury • The complexity of the system
Module 6	Case studies (adverse events)	<ul style="list-style-type: none"> • Suicide • Death of a child
Module 7	Case studies (workforce)	<ul style="list-style-type: none"> • Bullying • Racism
Module 8	Workshop (one day face to face with online backup options)	<ul style="list-style-type: none"> • Restorative responses in your own context